**Progress Report – Quarterly Report 22**

**USAID UNIVERSITY SCHOLARSHIP PROGRAM (USP)**

**Award Number: 268-G-00-10-0054-00**

**REPORTING DATE:**
**April 29, 2016**

**REPORTING PERIOD:**
**January 1 – March 31, 2016**

**Prepared by Patil Yessayan**

Submitted to USAID Lebanon

# Contents

| | Indicator | Target unit | Year VI (Oct 2015 to Sep 2016) | | | | | | Justification |
|---|---|---|---|---|---|---|---|---|---|
| | | | Target Year VI | Q1 | Q2 | Q3 | Q4 | Achieved Year VI | |
| **Standard Indicators** | | | | | | | | | |
| 1 | Number of individuals from underserved and/or disadvantaged groups accessing tertiary education programs | Males | 4 | 4 | 4 | | | | |
| 2 | | Females | 11 | 11 | 11 | | | | |
| 3 | # of USG-Supported Organizational Improvements that strengthen the institutional capacity of host-country Higher Education Institutions | Number of improvements | 0 | 0 | 0 | | | | |
| **3 - Scholarship Program Components** | | | | | | | | | |
| **c- Student Support** | | | | | | | | | |
| 5 | # of students with overall full semester average above 85 | Scholars (Aggregate) | 4 | - | 3 | | | | |
| 6 | # of students with overall full semester average below 75 | Scholars (Aggregate) | 6 | - | 4 | | | | The USP office met with all students |
| 7 | # of USP participants who require University housing | Scholars | 14 | 14 | 9 | | | | |
| 8 | # of scholars registered | Scholars | 15 | 15 | 14 | | | | |
| 9 | # of student assistants providing support at the study center | Student assistants | 5 | 5 | 5 | | | | |
| 10 | # of student support sessions offered by study center – Private | Sessions | 100 | 7 | 19 | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 11 | # of student support sessions offered by study center - Group | Sessions | 300 | 29.5 | 53.5 | | | | |
| **d- Leadership in Action** | | | | | | | | | |
| 12 | # of monthly leadership events attended by USP Scholars including guest speakers, roundtable | Events | 3 | 1 | 1 | | | | |
| 13 | average % attendance to the monthly leadership events above | % attendance out of total students | 100 | 80 | 89 | | | | Absence excuses were documented |
| 16 | # of scholars registered in leadership academic class | Scholars | 4 | 4 | 2 | | | | |
| 20 | # of scholars actively engaged in student clubs; i.e. participating in their activities and not just registered | Scholars | 15 | 15 | 15 | | | | |
| 21 | # of scholars assuming leadership role in their student club | Scholars | 3 | 3 | 3 | | | | |
| **e- Career Development** | | | | | | | | | |
| 22 | # of different companies/ organizations offering internship to Scholars | Companies / Organizations | 3 | 3 | 3 | | | | Year 4 or year 5 |
| 23 | # of Scholars Engaged in internships | Males | 2 | 2 | 2 | | | | |
| 24 | | Females | 3 | 3 | 3 | | | | |
| 25 | # of career sessions offered | Sessions | 1 | 1 | 1 | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 26 | average % attendance to the career sessions | % female attendance out of total female students | 100 | 100 | 94 | | | | Absence excuses were documented |
| 27 | | % male attendance out of total male students | 100 | 100 | 100 | | | | Absence excuses were documented |
| 42 | | # of scholars who are matched to a job by sub-grantee | 5 | 0 | 0 | | | | |
| **f- Graduation year-to-year** | | | | | | | | | |
| 43 | # of scholars placed on probation | Scholars | 0 | 0 | 0 | | | | |
| 46 | # of scholars in Senior year status | Scholars | 15 | 15 | 15 | | | | |
| 47 | # of scholars who have successfully graduated from the program | Scholars | 15 | - | - | | | | |
| 48 | # of Scholars pursuing Graduate studies post graduation | Males | 3 | 3 | 3 | | | | |
| 49 | | Females | 10 | 11 | 11 | | | | |
| 50 | # of Scholars Finding Employment within 3-6 months after graduation | Males | 12 | 10 | 1 | | | | |
| 51 | | Females | 30 | 25 | 4 | | | | |
| **g- Outreach** | | | | | | | | | |
| 52 | # of times USP is publicly promoted | TV, newspaper, website | 15 | 1 | 0 | | | | Outreach is planned for Q23 |

**BRIEF BACKGROUND**

Launched on December 13, 2011, USAID University Scholarship Program (USP) is a new undergraduate scholarship program, proposed by Haigazian University (HU) and funded by the USAID, whose objective is to offer full scholarships to 65 public school students with high financial need and with gender-balanced representation from each of Lebanon's 26 districts. USP scholars receive full-tuition awards for the duration of their undergraduate program—including funding for housing, books, and stipends. Additionally, USP scholars have the chance to reap the benefits of higher education at Haigazian University. They will also be encouraged to join student clubs and be active in student life at the University to develop their leadership and communication skills. To establish this scholarship program, Haigazian University received a grant of [redacted amount] from USAID. HU will also provide cost-sharing amounting to $607,335 in order to implement the USP program.

Project start and end dates: September 29, 2010 to February 28, 2017

**MAJOR ACHIEVEMENTS DURING THIS QUARTER**

- 15 students enrolled in Fall 2015-16 and 9 students in Spring 2015-2016.
- Two career sessions were given on cover letter writing and advanced Microsoft Skills.

| | Total number of scholarships disbursed to-date (T = E+G+D) | Total number of scholars enrolled at the beginning of the reporting period (=E) | Total cumulative number of scholars who graduated by the end of this reporting period (=G) | Total cumulative number of scholars who dropped during the reporting period (=D) |
|---|---|---|---|---|
| | i.e. number of initially enrolled scholars as per award target + replacement students who substituted drop-outs after the first academic semester + new additional scholars through cost-savings. Typically, this is indicator number 1 in your PMP, except that the number is not the revised target post drop-outs. | -If reporting on Q1 ending in Dec.: report on enrollment during Fall | -If reporting on Q1 ending in Dec.: report on those who graduated during Q1 only, i.e. fall for AUB and LAU + all graduates before that quarter | This number includes any drop-out related to any reason = drop-outs during this quarter + cumulative total number of drop-outs during past reporting periods |
| | | -Q2 ending in March: then use the data on number of scholars enrolled at the beginning of spring | -Q2: graduates during fall for HU + all graduates before that quarter | |
| | | -Q3 ending in June: same as above | -Q3: graduates during spring for all three universities + all graduates before that quarter | |
| | | -Q4 ending in Sept.: use data related to summer enrollment | -Q4: graduates during the summer for all three universities + all graduates before that quarter | |
| USP(1) | 65 | 15 | 6 | 0 |
| USP(2) | | | | |
| USP(x) | | | | |
| USP… | | | | |
| **Total USPs at your university** | | | | |

PROGRESS BY ACTIVITY

## I.     Academic

The Fall 2015-16 semester started on September 21, 2015, during which 15 students registered. The semester ended on February 5, 2016. The Spring semester started on February 15, during which 9 students registered. All students are expected to graduate at the end of the semester.

### a. Study Center

Five mentors were hired in Fall 2015-16 to be available for students as per need, and 2 mentors in Spring 2015-2016. Their contact information was made available to students by email and printed flyers in the USP office, study center and dormitory lounge.

[Redacted names]

| **Name** | **Majors** |
|---|---|
| (Fall and Spring) | Finance |
| (Fall) | Computer Science |
| (Fall and Spring) | Biology and IS |
| (Fall) | IS |
| (Fall) | IS and English |

### b. Internships

Among the 64 USP scholars, a total of 61 have completed their internships, and 3 started them in Fall 2015-2016 and will finish them end of Spring 2015-16, prior to their graduation date.

*List of internships in Annex A*

*Student Courses in Annex B*

### c. Graduate school

14 USP Alumni were enrolled in Master's degree programs during this quarter. [Redacted Names of Alumni]

| | Major | University |
|---|---|---|
| 1 | MS in Molecular Biology | LAU |
| 2 | MA in Psychology | Lebanese University |
| 3 | MS in Mathematics | AUB |
| 4 | MBA in Business Administration | Haigazian University |
| 5 | MA in Psychology | Haigazian University |
| 6 | MBA in Business Administration | Haigazian University |
| 7 | MA in Public Health | AUB |
| 8 | MS in Diagnostic Molecular Science | Balamand University |
| 9 | MS in Diagnostic Molecular Science | Balamand University |
| 10 | MS in Computer Science and Technology | University of Sydney |
| 11 | MD in Medicine | AUB |
| 12 | MS in Mathematics | Balamand University |
| 13 | MS in Physics | AUB |
| 14 | MS in Energy Studies | AUB |

## d. Testimonial

*"My thesis project was described as the most significant, challenging and innovative research suggested by a student in the faculty. I will start working on my thesis.*
*If I get accepted, I will take part of an internship in the German Cancer Research Center DKFZ, Heidelberg, Germany, in August and September 2016." [redacted name of scholar], 23,*

### a. Cover Letter Writing

"As seniors, our main concern is employment" says [redacted name of scholar], 23, Tripoli. She, of course, is not alone. This being said, and in light of the career guidance component of the USAID University Scholarship Program, the scholars at Haigazian University are undergoing workshops that will help them boost their CVs and qualifications for employment upon graduation. As such two trainings took place. One was the professional cover letter writing workshop administered by [redacted name of training company] on January 16, 2016.

### b. Advanced Microsoft Word Skills

The second training was given on Saturday, February 20, 2016 from 9:00 am to 3:00 pm. Nine USP scholars were trained by Microsoft-certified "Formatech" Integrated Learning Center on advanced Microsoft Office Word skills in their headquarters in Sodeco Square. The training covered creating and formatting sections; working with columns; document design; tables of contents and captions; indexes, bibliographies, and footnotes; tracking changes; creating forms; inserting objects and charts. "I learned many new and interesting things in handling Microsoft Word. I will definitely use them in my course papers" said [redacted name of male scholar], 21, Tyr. Similarly, [redacted name of female scholar], 22, West Bekaa, believes that "the training increased [her] office administration skills, which is very demanded in officer-level positions". Moreover, each participant received a booklet that has solutions and shortcuts for many Microsoft Word related issues.

### c. Job hunting and employability

As a result of Achieve's ineffectiveness in finding jobs for the USP alumni, the USP office generated a new method of spreading job opportunities via the closed Facebook group.
Moreover, not only were scholars encouraged to share job opportunities with one another, but they also were introduced to Daleel Madani's online job search engine.
After contacting Achieve, we were told that the company is stopping its operations, which is one of the reasons why they were not able to find jobs for USP scholars.

### d. Employment of current students

Two USP scholars who will graduate in Spring 2015-16 have already secured jobs at Koein and Bank Audi (Currently interning at Bank Audi).

**Testimonials**

*"Now that I will soon graduate, I was lucky to find an internship position at a bank which will lead to a permanent job once I graduate."* [redacted name of male scholar], 23, Akkar

*Feedback and evaluation in Annex C*

## III.  Leadership

### a. Lebanese Reforestation Initiative

On Sunday March 6, 2016, and on the occasion of International Women's Day, the USAID University Scholarship Program students at Haigazian University took part in a social and environmental event that gathered people from different universities, scouts movements, associations, and families in the beautiful village of Bkassine in South Lebanon. The event was organized by the Lebanon Reforestation Initiative (LRI) and aimed to empower women environmentally and socially. We were pleased to know that two of the organizers from LRI were Haigazian University alumni.

The day included numerous activities for all age categories. HU students had the chance to engage with other volunteers and plant pine seedlings in an attempt to renew the life span of the largest forest of the Middle East. The students also took part in a hiking activity on an environmental trail that aimed at raising awareness on the means to prevent forest fires and limit the impact of climate change.  The day ended with an exhibition/sale of a range of local products made by Lebanese women from different organizations and cooperatives.

### b. On Campus Leadership Activities

All USP scholars have joined student clubs and have participated in different university events. As seniors, they were able to help out younger students and guide them in different student clubs.

### Testimonials

 *"After being active in different student clubs over the past few year, I have realized the importance of the experience that I have gained, since this year I was helping out both the staff members and the students, not only like a student, but as someone experienced who has already organized several important events and held many meetings. Overall, my involvement in clubs has helped me become the leader I am today". [redacted name of female scholar], 23, Tripoli*

*Photos in Annex D*

# IV.   Dormitory

***Number of Residents***: 31 (9 USP, 19 non-USP, 3 visiting students staying for up to 3 months)

***Activities:***
- Lebanese Breakfast: February 4, 2016

Fourteen Dormitory Students (7 USP) who have just finished their finals gathered to have breakfast all together before they go on their inter-semester break. The food was traditional Lebanese (fool, fatte and manaqeesh) and the atmosphere was so cozy and family-like.

- Field Trip/Reforestation Day with USAID/USP: Sunday March 6, 2016

13 dormitory residents (8 USP) joined the event organized by the Lebanese Reforestation Initiative where they planted trees and helped raise awareness

- Ladies Night-Out: March 29, 2016:

Ten dormitory students (6 USP) participated a ladies night out and enjoyed a night out where they had dinner, drinks, danced and had fun.

***Upcoming Activities:***
- ***Champions League Football Night:*** Anticipated date-April19/20: Residents will watch the game in the Students' life Lounge where they can cheer for their favorite teams with pizza, popcorn and refreshments.
- ***Trip to Sour (Tyre): Anticipated Date-Mid-May:*** Based on students' request, we will be visiting one of Lebanon's southern cities and enjoy a sunny day next to the sea. Tyre is known to have a very beautiful sea and ancient ruins.
- ***Dormitory Cooking Contest (end of May)***: Students are invited to show us their cooking skills. Each room will be asked to prepare a plate of their choice and enter a competition with other dormitory residents.

***Warnings:***
No warnings were given this semester which reflects a very good dormitory atmosphere and a mutual understanding between the head resident and the students on key dormitory rules and regulations. Issues- when found-are dealt with by discussing the matter between the involved parties.

***General advisement and counseling to students with personal and academic difficulties***
Eight students met with the head resident during the semester for general counseling regarding personal and academic issues. Two out of those seven students were referred to the university's counselor, [redacted name of counselor]. The rest had several individual meetings to discuss pertinent issues related to their personal or academic life.

### Testimonials

*"Over the last 5 years, the dormitory has become my second home, and the general atmosphere has allowed me to feel safe and accepted and it has made my journey with USP easier and smoother. I will definitely miss it. "[redacted name of female scholar], 23, Nabatieh*

*==Photos in Annex E==*

## V. Outreach

During this quarter, the USP office has met with the Public Relations Director at the university and planned the outreach strategy for the upcoming quarter. The focus will be on the following topics:

- Graduation of the last USP cohort at Haigazian University.
- End of the program at HU.
- Success stories of HU USP Alumni.

## VI.  Alumni

### a. Updates on Alumni

So far 55 out of 64 USP scholars have graduated.

==*Alumni updates in Annex F*==

### b. Alumni Chapter

After receiving [redacted name of a male alumnus] resignation from the USP Alumni chapter, the USP office appointed Ibrahim Al Sakhle in his place.

After Ibrahim has joined the cabinet, a new strategy was set for alumni gatherings. Since USP alumni live in different areas of Lebanon, and since based on previous experience, holding 1 hour meetings in Beirut was not always easy given the fact that scholars had transportation and accommodation issues, the emphasis was on outings and social gatherings.

Once or twice a month, the cabinet organized an outing to which on average 10 alumni attended.

-Aley Equi Club Camping (9 USP alumni and 2 USP scholars).

- Outing to Nahr Ibrahim (7 USP alumni and 2 USP scholars).

- Visit to Tripoli: USP scholar [redacted name of female scholar] gave a small tour in her hometown Tripoli, after which attendees had lunch in a local restaurant (10 USP alumni and students).

- Participation in Haigazian University's Annual Snow Camp (10 USP alumni and 2 USP students).

==*Photos of Alumni gatherings in annex G*==

# VII. Challenges

The main challenge the USP office has faced during the reporting period is the lack number of students (15 in Fall and 9 in Spring). It was a challenge to organize sessions and insure the presence of all scholars. Back when the number of students was much higher, we had the possibility to schedule two different sessions for the same topic or presentation. Moreover, we could not deliver diverse topics and allow students to attend the session of their choice. Nevertheless, two career and one leadership sessions were organized and the majority of students attended all three of them.

Another challenge was holding meetings for USP alumni. Transportation and accommodation in Beirut were a main barrier. As a result, a new strategy was set and social gatherings (mainly outside Beirut) were organized as a means to allow students to meet and catch up.

### a. Academic

- 9 scholars will graduate in Spring 2015-16.

### b. Leadership training

- One leadership session will be held.

### c. Career sessions

- One-on-one meetings will be held with the remaining scholars in order to insure that they will be recruited after graduation.

### d. Dormitory

- Monthly dormitory activities will take place.

### e. Alumni

- The USP Alumni Cabinet will continue having meetings and organize gatherings.

### f. Outreach

The following activities and news will be promoted:
- Graduation of the new cohort
- Closure of the grant
- Success stories of alumni

| Internship | Status |
|---|---|
| Eduware Apps2you 1 month and 3 days | Completed |
| 1- Lycee des arts, Hadath 2- Infopro | Completed |
| Marcel Abou Jaoude Greenhouse | Completed |
| Banque du Liban | Completed |
| Morgan International | Completed |
| NOCC - Network Operation and Consultancy Center | Completed |
| Trad Hospital + Mar Elias Medical Center | Completed |
| BBAC | Completed |
| Amideast | Completed |
| Le Gray | Completed |
| Banque du Liban | Completed |
| BRD - Teach For Lebanon - Trad Hospital | Completed |
| Trad Hospital | Completed |
| School of Jesus the Savior | Completed |
| *PWC - pricewaterhouse coopers *Abed Nassar Shahdi Company (ANSC) *KPMG | Completed |
| Trad Hospital | Completed |
| Lebanon Central Bank, Saida | Completed |

| | |
|---|---|
| Arab Finance Bank | Completed |
| Teach for Lebanon | Completed |
| Banque du Liban | Completed |
| Banque du Liban | Completed |
| Family Laboratory - Trad Hospital | Completed |
| Trad Hospital | In Progress |
| Trad hospital | Completed |
| Khativ and Alami + Arab Bank | Completed |
| Pwc | Completed |
| Holiday Inn Dunes | Completed |
| Amel Association | Completed |
| American University of Beirut - Laboratory | Completed |
| Quantech | Completed |
| Trad Hospital | In Progress |
| University Laboratory facilities | Completed |
| Teach For Lebanon Trad Hospital | Completed |
| Deloitte | Completed |
| 1- Special Olympics Lebanon 2- Infopro | Completed |
| Trad Hospital | Completed |
| | |

| | |
|---|---|
| Trad hospital | Completed |
| Trad Hospital | Completed |
| First National BANK | Completed |
| Teach For Lebanon/Mmkn/Saida Public school | Completed |
| New Tutoring Center | Completed |
| Park Tower Hotel | Completed |
| TFL(45 hours) ITX | Completed |
| Trace Training | Completed |
| Trad Hospital | Completed |
| Deloitte | Completed |
| Trad Hospital | Completed |
| Trad Hospital | In Progress |
| Istisharat | Completed |
| Humana | Completed |
| 1- Center for Continuing Education (CCE) Haigazian University 2- Trad Hospital | Completed |
| Audi Bank | Completed |
| Trad Hospital | Completed |
| Banque du Liban | Completed |
| Teach for Lebanon | Completed |

| | |
|---|---|
| BLOM Investment | Completed |
| BBAC | Completed |
| Hopital Libano-Francais | Completed |
| Eduware | Completed |
| Cinemoz | Completed |
| Capital Finance Company (CFC) | Completed |
| GeoSpatialMinds SAL LOGOS(1 month) | Completed |
| Trad Hospital | Completed |
| Banque du Liban | Completed |

| Major | Class | Course # |
|---|---|---|
| Computer Science-BS | Senior | BAD 0200 |
| Computer Science-BS | Senior | CSC 0299 |
| Bus. Adm. Emph. Finance-BBA | Senior | IST 0221 |
| Bus. Adm. Emph. Finance-BBA | Senior | REL 0216 |
| Med. Lab Sciences-BS | Senior | MLS 0290 |
| Med. Lab Sciences-BS | Senior | MLS 0260 |
| Med. Lab Sciences-BS | Senior | MLS 0250 |
| Med. Lab Sciences-BS | Senior | MLS 0299C |
| Bus. Adm. Emph. Finance-BBA | Senior | BAD 0200 |
| Bus. Adm. Emph. Finance-BBA | Senior | FIN 0225 |
| Bus. Adm. Emph. Finance-BBA | Senior | HOM 0338 |
| Med. Lab Sciences-BS | Senior | MLS 0223 |
| Med. Lab Sciences-BS | Senior | MLS 0250 |
| Med. Lab Sciences-BS | Senior | MLS 0260 |
| Med. Lab Sciences-BS | Senior | MLS 0299C |
| Med. Lab Sciences-BS | Senior | MLS 0290 |
| Computer Science-BS | Senior | CSC 0299 |
| Med. Lab Sciences-BS | Senior | MLS 0250 |
| Med. Lab Sciences-BS | Senior | MLS 0260 |
| Med. Lab Sciences-BS | Senior | MLS 0299C |
| Med. Lab Sciences-BS | Senior | MLS 0290 |

| | | |
|---|---|---|
| Bus. Adm. Emph. Finance-BBA | Senior | BIO 0225 |
| Bus. Adm. Emph. Finance-BBA | Senior | FIN 0230 |
| Bus. Adm. Emph. Finance-BBA | Senior | FIN 0230 |
| Bus. Adm. Emph. Finance-BBA | Senior | MIS 0272 |
| Bus. Adm. Emph. Finance-BBA | Senior | REL 0216 |

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---|---|---|---|---|---|
| The session was useful | 8 | 5 | 2 | 0 | 0 |
| I will be able to use he knowledge I learned | 8 | 7 | 0 | 0 | 0 |
| I learnt information about different fields of work | 2 | 7 | 6 | 0 | 0 |
| The venue of the session was adequate | 6 | 8 | 2 | 0 | 0 |
| The duration of the session was adequate | 5 | 9 | 1 | 0 | 0 |
| | *Excellent* | *Good* | *Average* | *Poor* | *Very poor* |
| How do you rate the session overall? | 7 | 6 | 2 | 0 | 0 |
| Other comments | | | | | |
| 1- It was really helpful | | | | | |
| 2- She was very able to deliver the information clearly | | | | | |

| Status |
| --- |
| Masters in Mathematics at AUB |
| Teaching Math at Academy School (grades 6 and 7) |
| Stopped her MS in Molecular Biology at LAU and is applying to AUB |
| Accountant at Polytek |
| MA in Psychology at the Lebanese University |
| Medical Laboratory Technologist at AUMC Serology department |
| MS in Mathematics at AUB (100% Graduate Assistanship) |
| Receptionist at Kempinski Summerland Hotel and Resort+ MBA at Haigazian University |
| Fellow Teacher at Teach for Lebanon |
| Executive Officer at Panda Plast |
| Medical Lab Technologist at the Chemistry Department of AUBMC |
| Program Manager at Oasis Dar Al Awlad - Kids Alive Organization (Mansourieh) + MA in Psychology at Haigazian University |
| Internal auditor at BA United Holding |
| Fellow Teacher at Teach for Lebanon |
| Administrative Coordinator at Lebanon Reforestation Initiative |
| USP officer at LAU |
| Fellow teacher with Teach for Lebanon + MBA at HU |
| Looking for a job |
| Working SGBL as a teller |
| Studying MA in Public Health at AUB (Full scholarship) |

| |
|---|
| Studying MS in Diagnostic Molecular Science at Balamand University (Tuition fully covered) + Research Assistant - Applying to Germany for an internship/paid research |
| Working at Ernest & Young |
| Regional Recruiter and Selector at Teach for Lebanon |
| Applying to universities for MA in Canada |
| Studying MS in Diagnostic Molecular Science at Balamand University and working at AUBMC as a research assistant |
| Studying MS in Computer Science and Technology at University of Sydney |
| Studying Doctorate in Medicine at AUB |
| Fellow Teacher at Teach for Lebanon (in Mtein) |
| Compliance Officer / Internal Audit at ACTED |
| Medical Lab Technician at Makassed Hospital |
| Looking for a job |
| Working at Universal School of Lebanon (full time) |
| Mathematics Teacher at Mahdi Schools (grades 4 and 7) |
| MS in Physics at AUB |
| Looking for a job in Jeddah (KSA) |
| Fellow teacher at Teach for Lebanon (teaching Math for grades 6,7,8 at Aley Second Official School) |
| Business Analyst at HEED with Might & Main |
| Fellow teacher at Teach for Lebanon (Amlieh Southern School in Abbasiye) |
| Oracle Developer at Computec |
| Fellow teacher at Teach for Lebanon |
| Fellow teacher at Teach for Lebanon |
| Marketing Coordinator at International House Beirut (Sin El Fil) + preparing for the Professional Diploma in Digital Marketing |

| |
|---|
| Fellow Teacher at Teach for Lebanon (Saida Generation school - teaching Math and English) |
| Studying for the Colloquium exam |
| Junior iOS Mobile Developer at Born Interactive |
| PR at Cinemoz |
| Family business – Looking for a job as a teacher for next year |
| Software Engineer at Et3arraf |
| Fellow Teacher at Teach for Lebanon (teaching Arabic) |

# Sixth Year Work Plan

Haigazian University, University Scholarship Program (USP), Award Number: 268-G-00-10-0054-00, October 1, 2015 to September 30, 2016

| Activities | Outputs | Status | Q1 | | | Q2 | | | Q3 | | | Q4 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Oct-15 | Nov-15 | Dec-15 | Jan-16 | Feb-16 | Mar-16 | Apr-16 | May-16 | Jun-16 | Jul-16 | Aug-16 | Sep-16 |
| | Key Calendar Landmarks | | | | Christmas Dec 24-Jan 7 | Spring registration (Jan11-15); Fall semester ends: Jan 22 | Final exams: Jan 27-Feb 5; Classes begin Feb 15 | Easter (Mar25-28) | | Easter (29Apr-2May) | End of semester: June 1, Last day of exams: June 15; Commencement: June 24 | | | |
| **Objective 1: To ensure that scholarship recipients remain on track for graduation through academic advising support** | | | | | | | | | | | | | | |
| Students will be provided with academic advisement | Conducting an overall review of each student's progress at the end of each semester, after which the student will be advised about the best course to follow | | | | | | x | | | | | | | |
| Students will attend the Study Center | Student mentors will be hired to work at the study center | | x | | | | x | | | | | | | |
| | Student mentors will be available to offer private sessions as per request or need | | x | x | x | x | x | x | x | x | x | | | |
| Establishing further training needs and coordinating training | A suggestion sheet will be provided for students to suggest sessions needed for their coursework or personal development | Monitoring and needs assessment | x | | | | | | | | | | | |

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| Activity | Description | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Students will be assigned to housing | A maximum of 15 USP students will be assigned to a room in the university dormitory every semester | | X | | | X | | | | | | | |
| **Objective 2: To ensure that University Scholarship Program (USP) students develop their leadership skills.** | | | | | | | | | | | | | |
| Students will be provided with leadership and service learning | Students will engage in monthly roundtable discussions | | X | | x | | X | | | | | | |
| | A workshop will be given to students | | | X | | | | | | | | | |
| | Students will take academic class on leadership | | X | x | x | x | x | x | | | | | |
| Student life activities | Each student will register to at least one student club at the beginning of each full semester | | X | | | X | | | | | | | |
| | Each student will help organize events, and participate in events. | | X | x | x | x | x | x | | | | | |
| | Some students will run for student clubs elections | | X | | | | | | | | | | |
| **Objective 3: To ensure that University Scholarship Program (USP) students are given opportunities for career development** | | | | | | | | | | | | | |
| USP students will be provided with career development opportunities | A group of students will identify internship opportunities | | X | | | | | | | | | | |
| | A group of students will engage in actual internships | | X | x | x | x | x | x | | | | | |
| | Session on career | | | | | x | x | X | | | | | |
| | Students are matched to job through 'Effective Digital Hunting' | | | | | | | | | | | | |
| **Objective 4: To reach out to the media promoting the program** | | | | | | | | | | | | | |

| Outcome | Activity | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Articles on USP will be sent to the media, posted on HU website and Facebook page | Publish article upon graduation of third cohort and end of program | | | | | | | | | | | | | | |
| | Promote USP events(monthly sessions and student achievements) on the university website, Facebook and through media outlets based on the event | | | | | | | | | | | | | | |
| | Publish magazine on USP | | | x | | | | | | | | | | | |
| **Objective 5: To organize USP alumni and initiate alumni activities** | | | | | | | | | | | | | | | |
| USP alumni will be contacted on a regular basis and meetings will be held | Have a small gathering on the occasion of the graduation of a new cohort | | | | | | | | | | | | | | |
| | Call for alumni meetings (Each meeting will include a presentation on a relevant topic and discussion about difficulties, successes and strategies for the implementation of best practices in their work). | | | | | | | | | | | | | | |
| | Organize annual alumni committee election and plan for upcoming activities | | | | | | | | | | | | | | |
| | Contact alumni in order and ask them about their whereabouts and updates | | x | x | x | x | x | x | | | | | | | |
| **Objective 6: To collect and report on project material** | | | | | | | | | | | | | | | |
| Project material will be sent to USAID/Lebanon | Send project material related to | | | | X | | | x | | | | | | | |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | training on career (in English) | | | | | | | | | | | | | |
| | Send project material related to leadership sessions (in English) | | | | | X | | | | | | | | |